



# ASSOCIATION OF PATHOLOGY CHAIRS

## APC 2023 Annual Meeting Program Syllabus CME Tracker

July 16-19, 2023 – Swissotel Chicago with  
Pre- and Post-Meeting Educational Material from July 1 – September 30, 2023

UC San Diego  
School of Medicine

**ACTIVITY DESCRIPTION:** The APC 2023 Annual Meeting is a other/blended learning activity that provides educational activities designed to provide training and professional development for academic pathologists.

**TARGET AUDIENCE:** The recordings of presentations synchronized with audio and live session presentations and discussions provide educational activities for four target audiences:

- Chairs, Vice Chairs, and former Chairs (Senior Fellows) of academic departments of pathology and laboratory medicine;
- Program Directors and Associate Program Directors of pathology residency training programs;
- Medical student educators of pathology in medical schools; and
- Faculty members and trainees (fellows, residents, and medical students) aspiring to these positions.

The target audience is professionals (MD, DO, PhD) and others who serve as the academic, medical, scientific, and administrative leaders of departments of pathology and laboratory medicine in the United States and Canada.

**EDUCATIONAL OBJECTIVES:** The objective of the learning activity is to facilitate knowledge acquisition to enable departments to fulfill their missions in teaching, clinical service, and research. Content focuses on issues in three broad areas:

- 1. ADMINISTRATION/LEADERSHIP:** Developing and refining leadership skills, including well-being, for successfully administering an academic pathology department to meet the demands of the three departmental missions within an academic health system: medical education, practice, and research.
- 2. PATHOLOGY CONTENT/CURRICULUM and TRAINING/TEACHING METHODS:** Institutional, inter-departmental, and departmental support for pathology faculty is given priority to enhance both the content and pedagogy for the continuum from undergraduate and graduate medical education, as well as continuous medical education for practicing pathologists.
- 3. PRACTICE/MANAGEMENT:** Strategies for sustaining an academic pathology department must be considered with attention to (a) the dynamics of a laboratory workforce, (b) the incentives for retention and well-being of faculty, staff, and trainees, (c) advocacy efforts to promote a pathology department's services and expertise both internally and locally with community-based hospitals, and (d) addressing health disparities among different patient populations.

**At the conclusion of this activity, the participants should be able to:**

- Strengthen the leadership sustainability of an academic pathology department by (a) recruiting and retaining the academic laboratory workforce, (b) enabling and incentivizing research, (c) stewarding precision medicine testing within the health system, and (d) integrating community-based practices into academic health systems.
- Develop innovative teaching strategies for pathology that include addressing (a) emerging technologies for teaching and learning, (b) frameworks for competency-based education and entrustable professional activities, and (c) improving pathology education for students and trainees.
- Create an environment of well-being and inclusion for a diverse population of faculty, staff, trainees, and patients to promote health equity, while being aware and sensitive to health disparities in different patient populations.
- Advocate for the incorporation of pathology into the continuum of overall medical education, as well as support the academic career development of pathology teaching faculty by giving recognition and tangible value, such as promotion in academic ranks.
- Adapt administrative leadership skills in an academic pathology department to dynamic changes in health care systems while keeping focused on patient care.

**STATEMENT OF NEED:** The APC 2023 Annual Meeting provides educational activities to increase skills, knowledge, and professional performance of pathologists and laboratory medicine professionals in an academic practice setting. The educational activity meets the participants' educational needs primarily in the ABMS/ACGME competency area of Medical Knowledge, as well as in the Competency areas of Interpersonal and Communication Skills, and Systems-Based Practice. Other Competency areas include: 1) educating medical and graduate trainees for the appropriate use of pathology and laboratory medicine in any specialty practice; 2) training residents and fellows to practice pathology in a high-quality and effective manner; and 3) providing laboratory access and services for diverse patient populations through practice administration and advocacy. These educational gaps were identified based on planning committee discussions, ACGME Competences, reports from the National Academies and AAMC, published literature, and feedback from prior participants.

**ACCREDITATION:** This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of University of California San Diego School of Medicine and the Association of Pathology Chairs. The University of California San Diego School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

**CREDIT DESIGNATION STATEMENT:** The University of California San Diego School of Medicine designates this other/blended activity for a maximum of **42.50 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**RELEASE DATE:** July 1, 2023

**EXPIRATION DATE:** September 30, 2023

**CULTURAL & LINGUISTIC COMPETENCY AND IMPLICIT BIAS:** Continuing medical education (CME) providers are required by state Assembly Bills 1195 and 241, and the [standards](#) created by the California Medical Association (CMA), to include components that address cultural and linguistic competency and implicit bias in CME activities. The planners and presenters of this activity has been asked to provide meaningful consideration of these standards in the selection and presentation of content. Additional information and resources are available on the [UC San Diego CME website](#).

### COURSE DIRECTOR LIST:

David Bailey, MD – Course Director  
Distinguished Professor of Pathology and Pharmacy Emeritus  
Deputy Dean, Skaggs School of Pharmacy & Pharmaceutical Sciences  
Vice Chair for Education and Academic Affairs, Department of Pathology  
Co-Medical Director, Respiratory Care Blood Gas Laboratory  
University of California San Diego

Melvin Limson, PhD – Course Coordinator / Meeting Planner  
Director of Programs & Development  
Association of Pathology Chairs

**FACULTY/PRESENTER LIST – Continued on next page.**



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#### FACULTY/PRESENTER LIST

Scott Anderson, MD  
Professor of Pathology, Department of Pathology  
University of Vermont

Cade Arries, MD  
Assistant Professor  
Department of Laboratory Medicine and Pathology  
University of Minnesota Medical School

Geoffrey Baird, MD, PhD  
Professor and Chair  
Department of Laboratory Medicine and Pathology  
University of Washington School of Medicine

Jacqueline Birkness-Gartman, MD  
Assistant Professor  
Department of Gastrointestinal and Liver Pathology  
Johns Hopkins University School of Medicine

Candice Black, DO  
Professor of Pathology, Pathology Residency Program Director  
Department of Pathology and Laboratory Medicine  
Dartmouth Health  
Dartmouth-Hitchcock Medical Center

Amy J. Bourgeois  
GME Program Administrator  
Department of Graduate Medical Education  
University of Vermont

Philip Boyer, MD, PhD  
Clinical Associate Professor, Pathology  
Department of Department of Pathology and Laboratory Medicine  
East Carolina University

J. Gary Brown, MA MBA  
Administrator/Instructor, Department of Pathology  
University of Colorado School of Medicine

Bronwyn H. Bryant, MD  
Associate Professor, Department of Pathology  
University of Vermont Medical Center | Larner College of Medicine

Christopher Cheney  
Department Administrator, Department of Pathology  
Northwestern University Feinberg School of Medicine

Latosha Cowherd  
Program Coordinator, Department of Pathology  
University of Louisville School of Medicine

James Crawford, MD, PhD  
Professor and Chair  
Department of Pathology and Laboratory Medicine  
Zucker School of Medicine at Hofstra/Northwell

Thomas J. Cummings, MD  
Professor of Pathology, Department of Pathology  
Duke University School of Medicine

Christopher Davidson, MSc, MD  
Former Program Director  
Department of Pathology and Molecular Medicine  
Queen's University School of Medicine

Shanker Deonandan, MBA, MS, PA(ASCP)  
Assistant Vice President  
Department of Department of Pathology and Laboratory Medicine  
Northwell Health

Susan Done, MB BChir PhD MBA  
Associate Professor  
Department of Laboratory Medicine and Pathobiology  
University of Toronto Faculty of Medicine

Barbara S. Ducatman, MD  
Professor, Department of Medical Administration  
William Beaumont University Hospital

Yuri Fedoriw, MD  
Distinguished Professor/Vice Chair for Clinical Research and Faculty  
Affairs, Department of Pathology & Laboratory Medicine  
University of North Carolina

Jennifer Findeis-Hosey, MD  
Associate Professor  
Department of Pathology & Laboratory Medicine  
University of Rochester

Valerie Fitzhugh, MD  
Associate Professor and Chair, Department of Pathology,  
Immunology and Laboratory Medicine/Pathology and Laboratory  
Medicine, Rutgers New Jersey Medical School/Rutgers Robert  
Wood Johnson Medical School

Abdallah Flaifel, MD  
Resident, Department of Pathology  
NYU Grossman School of Medicine

Shellaine R. Frazier, DO  
Associate Professor  
Department of Pathology and Anatomical Sciences  
University of Missouri

Jonathan Genzen, MD, PhD  
Professor, Department of Pathology  
University of Utah/ARUP Laboratories

Marilea Grider, MS  
Executive Administrator  
Department of Pathology and Emergency Medicine  
Emory University

Clifford Harding, MD, PhD  
Distinguished University Professor, Joseph R. Kahn Professor and  
Chair of Pathology, Department of Pathology  
Case Western Reserve University/University Hospitals

Richard Haspel, MD, PhD  
Professor of Pathology, Department of Pathology  
Beth Israel Deaconess Medical Center and Harvard Medical School

Samar Hegazy, MD, PhD  
Assistant Professor  
Department of Biomedical and Translational Sciences  
Carle Illinois College of Medicine

Robert Homer, MD-PhD  
Professor, Department of Pathology  
Yale School of Medicine (Pathology)

Katie Horton  
Academic Specialist, Department of Pathology  
University of Maryland School of Medicine

Lydia Howell, MD  
Professor and Chair Emerita  
Department of Pathology and Laboratory Medicine  
University of California, Davis Medical Center and  
APC Deputy Director

Ashley Inman, MD  
Clinical Assistant Professor of Pathology and Laboratory Medicine  
Department of Pathology and Laboratory Medicine  
Indiana University School of Medicine



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### FACULTY/PRESENTER LIST

Cornelius James, MD  
Clinical Assistant Professor  
Department of Internal Medicine  
University of Michigan

Kristen Johnson, PhD  
Sr Manager Evaluation & Reporting, Department of Learning  
College of American Pathologists

Merce Jorda, MD, PhD, MBA  
Professor, Department of Pathology & Laboratory Medicine  
University of Miami Miller School of Medicine

Nancy Joste, MD  
Professor and Chair, Department of Pathology  
University of New Mexico School of Medicine

Ravindra Kolhe, MD, PhD  
Professor of Pathology, Department of Pathology  
Medical College of Georgia at Augusta University

Steven Kroft, MD  
Professor and Chair, Department of Pathology  
Medical College of Wisconsin

Michael Laposata, MD, PhD  
Chair of Pathology, Department of Pathology  
University of Texas Medical Branch-Galveston

Nichole LePage, MD  
Assistant Professor  
Department of Pathology and Laboratory Medicine  
Indiana University School of Medicine

Madelyn Lew, MD  
Associate Professor of Pathology, Department of Pathology  
University of Michigan Health System

Joann Li, PA, MPH  
Department Administrator/CFO  
Department of Pathology and Cell Biology  
Columbia University Vagelos College of Physicians and Surgeons

David Lombard, MD, PhD  
Professor and Vice Chair for Clinical and Translational Research  
Department of Pathology & Laboratory Medicine  
University of Miami Miller School of Medicine

Margret Magid, MD  
Professor, Department of Pathology  
New York University Grossman School of Medicine

Heidi Martinez  
Student Affairs Officer III/Residency Coordinator  
Department of Pathology & Laboratory Medicine  
UCLA

Carol Mathews, MD  
Professor and Chair, Department of Psychiatry  
University of Florida

Joey McCall, MBA  
Business Administrator, Department of Pathology  
University of Oklahoma Health Sciences Center

Susan McCarthy  
Chief Administrative Officer, Department of Pathology and  
Laboratory Medicine  
Keck School of Medicine of the University of Southern California

Douglas C. Miller, MD, PhD  
Professor and Chair  
Department of Pathology and Anatomical Sciences  
University of Missouri School of Medicine

Roger Mitchell, MD  
Professor/Chair, Department of Pathology  
Howard University College of Medicine

Edwin Monuki, MD, PhD  
Warren L. Bostick Professor and Chair  
Department of Pathology & Laboratory Medicine  
University of California Irvine

Alexandra Murtha, MA  
Program Administrator, Department of Pathology  
UCSD

Wesley Y. Naritoku, M.D., Ph.D.  
Professor of Clinical Pathology  
Department of Pathology and Laboratory Medicine  
Keck School of Medicine of the University of Southern California

Kristin Olson, MD  
Associate Dean of Curriculum  
Vice Chair and Professor  
Department of Pathology and Laboratory Medicine  
University of California at Davis School of Medicine

Christine Orr, MD  
Assistant Professor / Program Director  
Department of Pathology and Molecular Medicine  
Queen's University

Lynette Parker, MD  
Assistant Professor, Department of Pathology  
Uniformed Services University of the Health Sciences

Richard Peng  
Outreach and Engagement Manager, ERAS  
Association of American Medical Colleges

Suzanne Z. Powell, MD  
Professor of Pathology, Department of Pathology and Genomic  
Medicine  
Houston Methodist Hospital

Gary Procop, MD  
Professor of Pathology, Department of Pathology  
American Board of Pathology

Michael Prystowsky, MD, PhD  
Professor / Chair, Department of Pathology  
Albert Einstein College of Medicine/Montefiore Medical Center

Barbara Ritschel, MD  
Vice Chair, Department of Pathology  
Uniformed Services University of the Health Sciences

Cindy Riyad, PhD  
Executive Director, Review Committee for Pathology, Department  
of Department of Accreditation, Recognition, and Field Activities  
Accreditation Council for Graduate Medical Education (ACGME)

Doug Rizzo, MD, MS  
Professor of Medicine, Department of Department of Medicine  
Froedtert and Medical College of Wisconsin

Von Samedi, MD, PhD  
Associate Professor, Department of Pathology  
University of Colorado School of Medicine

Fred P. Sanfilippo, MD, PhD  
Professor, Department of Pathology and Laboratory Medicine  
Emory University

Kristine Scheel  
Program Manager - Education & Quality, Department of Pathology  
Medical College of Wisconsin (MCW)



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### FACULTY/PRESENTER LIST

Vikki Scott, BS  
Medical Education Manager  
Department of Pathology and Laboratory Medicine  
University of Pennsylvania School of Medicine

Beth Smith, C-TAGME  
GME Coordinator II, Department of Pathology  
Penn State Health Milton S. Hershey Medical Center

Brian Richard Smith, MD  
Professor & Chair, Department of Laboratory Medicine  
Deputy Dean for Clinical and Translational Research  
Yale School of Medicine (Laboratory Medicine)

Kristina Smith, BS  
Program Coordinator  
Department of Department of Laboratory Medicine and Pathology  
Mayo Clinic

Maria Soto-Greene, MD, MS-HPed  
Professor of Medicine / Executive Vice Dean, Office of the Dean  
Rutgers New Jersey Medical School

Paul Staats, MD  
Professor, Department of Pathology  
University of Maryland School of Medicine

Amelia Stephenson, BS  
Member Services Manager, Department of Membership Services  
Association of Pathology Chairs

Greg Tsongalis, PhD  
Professor and Vice Chair for Research  
Department of Pathology and Laboratory Medicine  
Dartmouth Health and Geisel School of Medicine

Elham Vali Betts, MD  
Associate Clinical Professor  
Department of Pathology and Lab Medicine  
University of California Davis Medical Center

Kristie L. White, MD, MAEd  
Professor, Department of Laboratory Medicine  
UCSF

Majka Woods, PhD  
Vice Dean, Academic Affairs  
Department of John Sealy School of Medicine  
University of Texas Medical Branch Galveston

Jennifer Zepf, DO  
Associate Professor, Department of Medical Sciences  
Hackensack-Meridian School of Medicine

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### SUMMARY OF CONFLICT OF INTEREST DISCLOSURES

Name	Name of Ineligible Company	Nature of Relevant Relationship
Geoffrey Baird	Avalon Healthcare Solutions	Consulting Fee
Nancy Joste	Roche	Advisor (relationship has ended)
Ravindra Kolhe	AbbVie	Consulting Fee
	Agena Biosciences	Advisor
	AstraZeneca	Honoraria (relationship has ended)
	Bionano Genomics	Consulting Fee
	Bionano Genomics	Grant or Research Support
	Cepheid	Consulting Fee (relationship has ended)
	PerkinElmer	Honoraria (relationship has ended)
	PerkinElmer	Grant or Research Support (relationship has ended)
Jennifer Morrisette	Personal Genomic Diagnostics	Grant or Research Support
	AbbVie	Advisory Committee, Review Panels, Board Member, etc. (relationship has ended)
Brian Smith	Avalon Healthcare Solutions	Advisory Committee, Review Panels, Board Member, etc.
	Advarra	Advisory Committee, Review Panels, Board Member, etc.

Persons in control of content of this educational activity who are not specifically identified by name above, such as (but not limited to) course directors, faculty, CME staff, planners, editorial staff, peer reviewers, and CME committee reviewers do not have any relevant financial relationships.