Advocacy Goals (2020-2022):

- Define Advocacy Committee membership to represent APC committees and liaisons to key advocating organizations – within and external to pathology
- Define key organizations to partner with and formalize the mechanism to establish a liaison (consider CAP, ASCP, FASEB, AMA, ASIP, AHA, AAMC, SIDM?)
- Obtain and assess the advocacy programs of the key organizations to identify alignment, differences and gaps with academic pathology, and provide feedback on them
- Determine mechanism/process for responding to urgent issues, working with APC Council
- Reassess MOU with CAP
- Reform the committee to support specific academic needs and issues, such as funds flow

Practice & Management Goals (2020-2022):

The overall goal is to provide resources/information on how to manage a successful clinical program within an academic department in the era of rapid changes of healthcare delivery system in the country. Here are the five specific goals:

- Continue to collect survey data in academic pathology departments
- Develop approaches for evaluating workload and productivity of academic pathologists
- Monitor laboratory outsourcing and its impact on academic pathology programs
- Work with the Advocacy Committee to influence regulations
- Explore and advocate for innovative pathology practice models beyond pure diagnosis

Advocacy Committee Operating Procedures (July 2017):

1. Monitor, evaluate, and report on advocacy-related issues and events relevant to the interests of the APC, academic pathology, and the pathology community at-large.
2. Bring advocacy-related information to the APC Council and communicate relevant advocacy and legislative positions and actions by other organizations, agencies, and other parties.
3. Serve as the central conduit for APC members to the APC Council on advocacy-related issues.
4. Keep the APC membership informed of advocacy-related issues and events through website postings, meetings and presentations at the annual APC meeting, and by other means.
5. Facilitate communication between the APC and legislative bodies, governmental agencies, licensing and accrediting bodies, and other pathology and non-pathology professional organizations.
6. Represent the interests of the APC and academic pathology to various legislative bodies, governmental agencies, licensing and accrediting bodies, and other pathology and non-pathology professional organizations.
7. Develop position statements on advocacy-related issues relevant to the APC and academic pathology for approval by the APC Council.
8. Serve a liaison role between other organizations and agencies regarding advocacy-related issues and positions relevant to academic pathology and the APC.
9. Nominate whenever deemed appropriate a candidate for consideration by Council to receive the APC Friends of Pathology Award.

Practice & Management Committee Operating Procedures (July 2017):

1. Facilitate networking among chairs and administrators of academic pathology departments to deal with problems related to the clinical and administrative missions.
2. Provide chairs and administrators of academic pathology departments with data that is useful to address clinical and administrative problems of pathology, including: defining areas of most concern to the membership, developing survey questions that produce optimal data that is applicable to the concerns of academic pathology, conducting surveys and analyzing and distributing data; and writing white papers to assist pathology departments in dealing with practice management concerns as needed.
3. Support department administrators in PDAS activities.
4. Keep the membership apprised of the activities of pathology organizations, particularly the College of American Pathologists, the American Society for Clinical Pathology and the American Medical Association, that affect the clinical missions of academic pathology departments and to provide a forum for expression of the concerns of academic pathology.
Undergraduate Medical Education Goals (2020-2022):

• Have more medical students competent in pathology and lab medicine by: 1) creating a curricular thread template for lab medicine with implementation guidelines, and make it available to all medical schools; 2) continuing to support expansion of Pathology Competencies for Medical Education and the associated cases; 3) creating a template for 3rd and 4th year medical school experiences in pathology and lab medicine

• Enhance faculty development as educators and educational scholars by: 1) establishing innovative medical educator grant/award; 2) creating a process by which chairs place excellent people in UME roles; 3) develop materials for chairs to help influence institutional promotion and tenure processes to more fully value educational scholarship and teaching roles

• Increase the number of students going into pathology by: 1) creating an increased social media presence; 2) developing ways to encourage person-to-person connection between pathologists and medical students; 3) encouraging pathologists to do medical interviewing teaching; 4) proposing a plan that creates increased unity and integration between our multiple pathology societies

Graduate Medical Education Goals (2020-2022):

• Curricular reform; specifically, defining core pathology skills and knowledge (diagnostic medicine), and addressing autopsy training

• Review the fellowship match situation; especially, how the formal match experience is going for dermatopathology, whether other subspecialties are willing to attempt a formal match through SF Match, and revisiting a common calendar for fellowship recruiting

• Contribute to materials that enable medical students to make better-informed decisions about pathology careers/residencies; in particular, updating AAMC pathology materials (CIM)

Undergraduate Medical Education Committee Operating Procedures (July 2017):

1. Support academic pathology departments in the medical student teaching mission.
2. Support leaders of undergraduate medical education within academic departments of pathology.
3. Stay informed about LCME accreditation policy that might impact academic departments of pathology.
4. Be informed about activities within AAMC that impact undergraduate medical education activities in academic departments of pathology.
5. Serve as a forum to discuss emerging issues in the planning and delivery of medical student teaching.
6. Advance scholarship of teaching.
7. Provide advice and direction to APC regarding medical student education issues.

Graduate Medical Education Committee Operating Procedures (July 2017):

1. Support academic pathology departments in their residency and fellowship training mission as well as in the training of graduate students in pathology.
2. Work with program directors of residency training programs to help assure their success.
3. Stay informed about activities of the Pathology Residency Review Committee and the American Board of Pathology and advise Council, chairs and PRODS of activities that will impact pathology residency training programs.
4. Be informed about activities within AAMC that impact graduate medical education activities in academic departments of pathology.
5. Maintain liaison with national pathology organizations that have active and ongoing interests in the education of pathologists in training, including the College of American Pathologists, the American Society for Clinical Pathology, pathology subspecialty organizations and the American Board of Pathology.
6. Explore and develop the role of graduate medical education in Continuing Medical Education in the emerging need for recertification.
Research Goals (2020-2022):

- Develop new training opportunities
- Recruit physician-scientists to pathology
- Explore new opportunities to sustain research; consider the importance of unfunded and non-NIH research
- Emphasize and communicate the unique expertise of pathology in tissue-based research
- More broadly, seek ways to address the need for pathology representation on multi-dimensional research teams; examine how to engage other departments/students (pharmacology, comparative pathology, veterinary pathology, engineering, computer sciences, mathematics, statistics, systems biology, etc.) in computational pathology/precision medicine, especially:
  - Computational biologists
  - Engineers
  - Physicists
  - Mathematicians
  - Systems biologists

Research Committee Operating Procedures (July 2017):

1. Monitor, evaluate and report on issues and events related to management of research in departments of pathology, including: extramural funding of research, intramural funding of research initiatives, availability of core research facilities, training residents, graduate students and medical students in research, allocation of space, and assignment (and extraction) of indirect fund revenue.
2. Evaluate the current standing of the academic world of pathology in terms of research indices of department performance by conducting and reporting on proper surveys to include: funding levels, profiles of faculty engaged in research, performance of faculty engaged in research, and compensation indices.
3. Make recommendations to the APC Council based on findings related to items (1) and (2) above, so that the Council may formulate policy, establish initiatives and/or represent academic pathology at higher levels in order to advance the capabilities of academic departments of pathology to engage in basic research and to develop cutting edge applications at the interface between development/research and clinical practice.
4. Identify and monitor major developing national issues that impact academic pathology departments and report to Committee membership on same.
5. Convene annual formal discussion and moderate ad hoc informal discussion among committee membership so as to guide APC Council as per item (3). These discussions are also to serve as the springboard for planning the Research Symposium at the annual APC meeting.
6. Maintain liaison with other key organizations with interest in academic pathology research.
7. When appropriate, write position papers on issues in academic pathology research.
8. Include within its scope: basic research in pathology departments, translational research and research scholarship in the educational sector and shall liaise with the Undergraduate Medical Education Committee and the Graduate Medical Education Committees as necessary.
9. Arrange meetings of APC members, especially the chairs of research-intensive departments, at major pathology meetings, such as the annual meeting of the American Society for Investigative Pathology (ASIP).
Leadership Development & Diversity Goals (2020-2022):

- Develop leadership programming to address identified needs in academic pathology
- Maintain and improve online resources on leadership and diversity issues
- Develop programming focused on topics in diversity and inclusion to educate APC members
- Cooperate with other organizations, within and outside of pathology, to enhance and harmonize committee activities
- Explore opportunities to engage other APC sections*

*Note: Leadership objective under UME Goals.

Senior Fellows Goals (2020-2022):

- Complete academic pathology history project
- Develop the new and interim chairs mentoring program
- Support the annual “chairs” boot camp
- Participate on and mentor APC’s committees
- Encourage peer contributions to the Society of ’67
- Support other projects and provide consultation, as requested by committees or Council

Leadership Development & Diversity Committee Operating Procedures (July 2017):

1. Evaluate the status and needs of APC Chairs, Sections, and members in leadership development and diversity through data gathering and networking opportunities.
2. Communicate leadership development and diversity derived issues and data, as well as relevant scientific, demographic, and business-related literature, to members of the APC.
3. Develop programming to enhance leadership skills and diversity awareness/inclusion in academic pathology.
4. Identify, vet, and provide online and on-site tools, resources, networking opportunities, and programs to enhance leadership development and diversity in academic pathology.
5. Enhance awareness of the importance of leadership development, mentoring, and diversification of the future workforce in the profession of pathology.
6. Enhance knowledge of techniques for and provide assistance to APC Chairs in successful recruitment, mentoring, retention, and advancement of faculty members in academic departments.
7. Represent the interests of the APC and academic pathology at the APC member level, with other professional pathology societies, and at member institutions, to promote the mission and vision of the APC through leadership development and diversity inclusion.

Senior Fellows Group Operating Procedures (July 2017):

Assist the APC in its activities and mission by:
1. Participating in APC programs, committees, and projects; and
2. Providing advice, consultation, and mentoring to current Chairs and other members of the APC, and to other Pathology Department faculty interested in leadership roles.
2019 AMG Activities:

Fellowship Directors Ad Hoc Committee
GME Work Groups: EPA, PIER, TRIPS
IPC Management / ICPI Proposal Work
Pathology Roundtable / Pipeline Development Council
Print volume of PCME and Educational Cases
Meeting with IBM Watson

Anticipated 2020 AMG Activities:

Research Readiness Academy
Fellowship Directors Ad Hoc Committee Projects
GME Work Groups: PIER, EPA, TRIPS, TRIG
Pathology Roundtable / Pipeline Development Council
Print updated volume of PCME and Educational Cases

Current Society of ‘67 Programs:

Healthcare Innovations Grants
Open Access Awards
Society of ’67 Scholar Awards
New in 2020 – PDAS Fellow Awards

Academic Mission Group Bylaws (July 2017):

(Formerly APCREG, formerly UAREP) Established to facilitate the continued development and enhancement of research, education and clinical programs in academic pathology. Upon recommendation by AMG, funds may be directed by Council to support specific projects directed towards facilitating the advancement of the research, education, and/or clinical programs in academic pathology departments. The Council, through the President, shall appoint the Chair of AMG from among the members of the Council unless the Council agrees that another chair member would be more effective. The Council, through the President, shall also appoint the members of the AMG. The Chair and members of AMG shall serve through the term of the President who appoints them. Ex officio (voting) members of AMG shall include the Chairs of the Undergraduate Medical Education, Graduate Medical Education, and Research Committees. Other members shall be appointed from among chair members, liaisons, and special members, based on their expertise in areas of interest. There is no a priori limit to the number of members of AMG and additional members of the group may be appointed mid-term as necessary at the discretion of the Council.

Academic Mission Group Operating Procedures (July 2017):

The APC Council has oversight over the activities of AMG and decides how the broad purpose of the group shall be implemented based on the most pressing needs and availability of funds. This will include, but is not limited to, support for projects that will result in specific resources, including survey data, white papers, guidelines, or benchmarks, that will be made available to academic pathology departments to further their academic missions.

1. AMG shall carry out its activities electronically, by teleconference, and by face-to-face meetings as necessary.
2. The annual operating expenses shall be monitored by the Council with the expectation that such expenses shall be funded from the proceeds of AMG investments, shall be approximately 5% of the fair market value of AMG investments, and that most of the funds shall be devoted to supporting specific projects as opposed to general operating expenses.
3. The Chair of AMG shall provide a report to the Council prior to its Winter Council meeting and shall provide a report to the membership at the annual Business Meeting each year. After approval, reports shall be posted electronically and/or included in the Association newsletter.

Society of ‘67:

The APC has established the Society of ‘67 to support programs aligned with the Association’s mission and vision. The Society provides a vehicle for individuals, families and corporate partners to support academic pathology and improve the health of our nation through patient care, research, education and advocacy.