

Call for Papers on Global Medical Education in Pathology

***Academic Pathology* was established in 2014 by the Association for Academic Pathology (AAPath, formerly the Association of Pathology Chairs) as a platform for demonstrating the major contributions made by Pathology departments in providing and improving patient care through education, research, and administration in pathology and laboratory medicine.**

Academic Pathology has been increasingly recognized for its contributions to educational research, and the journal has established itself as a global destination for educational scholarship in Pathology. At the undergraduate level, properly taught, Pathology arms all medical students with the essential knowledge of pathobiology and pathophysiology that they will need to practice, regardless of specialty. At the graduate level, Pathology residency and fellowship training must both maintain the basics of categorical knowledge and expertise while incorporating practice innovations, with a greater emphasis on systemic competency assessment and graduated responsibility. Recognizing the importance of Pathology education, and the global interest in it, the Editors of *Academic Pathology* now welcome submissions to a **Virtual Special Issue on Global Medical Education in Pathology**. This represents a pivot from the journal's predominantly U.S.-based educational scholarship toward a truly global forum. We seek to elevate voices from a global community of educational systems and resource settings.

Challenging our collective thinking is necessary in a world of rapid change, and sharing this knowledge as an international educational community is fundamental to our academic wellbeing. To that end, I welcome three guest editors with global connections to oversee the development and curation of the collection.

- Guang Fan, MD PhD, Oregon Health & Sciences University
- Merce Jorda, MD PhD MBA, University of Miami
- Kamran Mirza, MD PhD, University of Michigan

The **Virtual Special Issue on Global Medical Education in Pathology** will span years of submissions, but we aim now to organize a groundswell of engagement with this Call for Papers. Explicit attention will be given to manuscripts submitted from around the globe. In recognition of the importance and timeliness of the issue's topic, Elsevier and AAPath are providing a **30% discount off of the current article processing charge (APC) for articles submitted to this collection through December 31, 2027**.

Every manuscript deemed by the Editors as in-scope for this issue will be rigorously peer-reviewed. While research articles must have a thesis, methods and results, with supporting data, this issue is also open to brief reports, commentaries and reviews that are descriptive in nature. Examples of manuscript topics befitting the collection are:

- Regular Articles on modifications to graduate training in Pathology, either by specialty or subspecialty, ideally featuring comparative data from before and after implementation.
- Regular Articles of medical school curricula and curricular design processes, by institution or country, with emphasis on Pathology's place in the curriculum and role in the pedagogy.
- Regular Articles reporting recommended advances in medical education from society committees.
- Regular Articles reporting surveys that yield recommendations or demonstrate a need for changes in training, based on significant educator or trainee feedback.
- Regular Articles reporting on technologies or materials developed and used to enhance training or to address an identified need in education or assessment, inclusive of deployment and assessment of effectiveness. This may especially include the role of Artificial Intelligence in medical education.
- Regular Articles reporting on implementation of already-published educational innovations in novel international settings.
- Brief Reports for all of the above topics, of sufficient novelty to advance the field.
- Reviews or Commentaries on current and future educational practices, or reviews of historical developments. This may include critical information on the economic, regulatory or institutional drivers of change.

This call does not include submission of Educational Cases, which are a separate category of submission with unique required elements.

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In keeping with journal style and as alluded to above, standard manuscript elements (by category) are:

Review Articles should contain abstract, key words, introduction, section headings, references, and may include tables and figures. Review articles should have appropriate section headings and subheadings chosen by the author.

Regular Articles (i.e. Research Articles) should contain abstract, key words, introduction, materials and methods, results, discussion, conclusion, references, and may include tables and figures. The introduction and discussion should not contain any subheadings.

Brief Reports and *Commentaries* should contain abstract, key words, the body of the manuscript (no sections or subheadings), references, and may include tables and figures.

See the complete [Guide for Authors](#) or [submit a manuscript](#).

Open Access and Article Publishing Charges

Member Discount

Academic Pathology is the official open-access journal of the Association for Academic Pathology (AAPath). Contributors to this special issue, regardless of membership status in AAPath, will be eligible for a 30% discount on the APC. Please contact info@academicpathology.org with any questions about eligibility. More information about the article publishing charges and discounts for authors at member institutions can be found [here](#).

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