



# ACADEMIC PATHOLOGY

THE OFFICIAL PUBLICATION OF THE  
ASSOCIATION FOR ACADEMIC PATHOLOGY

## CALL FOR PAPERS

**SPECIAL ISSUE:**  
**GLOBAL MEDICAL EDUCATION IN PATHOLOGY**

*Academic Pathology* invites submissions to a Special Issue that elevates voices from a global community of educators, educational systems and resource settings.

### INCLUDING ARTICLES ON:

-  Innovations in graduate or subspecialty training in Pathology
-  Medical school curricula and curricular design with Pathology's role in pedagogy
-  Surveys, society committee reports and educator/trainee feedback
-  Technologies, materials and AI in medical education and assessment
-  Implementation of educational innovations in new settings
-  Brief Reports, Reviews and Commentaries on current, future or historical practices



### 30% APC DISCOUNT

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### ABOUT THE SPECIAL ISSUE

The Special Issue on *Global Medical Education in Pathology* will span years of submissions. We aim now to organize a groundswell of engagement with this Call for Papers. Explicit attention will be given to consideration of manuscripts submitted from around the globe.

Every manuscript deemed by the Editors as in-scope for this issue will be rigorously peer-reviewed. While research articles must have a thesis, methods and results, with supporting data, this issue is also open to brief reports, commentaries and reviews that are descriptive in nature.

#### EXAMPLES OF MANUSCRIPT TOPICS INCLUDE:

- Regular Articles on modifications to graduate training in Pathology, either by specialty or subspecialty, ideally featuring comparative data from before and after implementation.
- Regular Articles of medical school curricula and curricular design processes, by institution or country, with emphasis on Pathology's place in the curriculum and role in the pedagogy.
- Regular Articles reporting recommended advances in medical education from society committees.
- Regular Articles reporting surveys that yield recommendations or demonstrate a need for changes in training, based on significant educator or trainee feedback.
- Regular Articles reporting on technologies or materials developed and used to enhance training or to address an identified need in education or assessment, inclusive of deployment and assessment of effectiveness. This may especially include the role of Artificial Intelligence in medical education.
- Regular Articles reporting on implementation of already-published educational innovations in novel international settings.
- Brief Reports for all of the above topics, of sufficient novelty to advance the field.
- Reviews or Commentaries on current and future educational practices, or reviews of historical developments. This may include critical information on the economic, regulatory or institutional drivers of change.

*This call does not include submission of Educational Cases, which are a separate category of submission with unique required elements.*

### GUEST EDITORS

- Guang Fan, MD PhD  
Oregon Health & Sciences University
- Merce Jorda, MD PhD MBA  
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- Kamran Mirza, MD PhD  
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### MANUSCRIPT ELEMENTS

In keeping with journal style, standard manuscript elements (by category) are:

**Review Articles:** abstract, key words, introduction, section headings, references, and may include tables and figures. Review articles should have appropriate section headings and subheadings.

**Regular Articles (Research Articles):** abstract, key words, introduction, materials and methods, results, discussion, conclusion, references, and may include tables and figures. The introduction and discussion should not contain any subheadings.

**Brief Reports and Commentaries:** abstract, key words, the body of the manuscript (no sections or subheadings), references, and may include tables and figures.

See the complete *Guide for Authors* or submit a manuscript.

### OPEN ACCESS AND ARTICLE PUBLISHING CHARGES

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