Editorial Scope & Priority

Academic Pathology is the official journal of the Association of Pathology Chairs, a non-profit organization which was founded in 1967 to provide leadership and advocacy for the dynamic discipline of Pathology and to enable academic departments to meet the demands of their three missions - medical education, research and practice.

Academic Pathology seeks to build the scholarly evidence base for the future performance and success of academic pathology. This journal will publish original articles, reviews and commentaries that address the performance of Pathology and Laboratory Medicine in the core missions of education, clinical practice and research, as supported by knowledge in business practice, management and administration, policy, innovation, and leadership. Contributions should reflect the best practices of Pathology and Laboratory Medicine as a dynamic 21st century discipline.

Manuscripts will be evaluated as suitable for the journal by the Editor-in-Chief and Associate Editors. All suitable manuscripts will be rigorously peer reviewed for relevance and quality. Priority will be given to articles that address any of the following:

1. Methods or infrastructure that advance pathology and clinical laboratory practice quality and improve patient care, including clinical informatics, genomic testing and data management, laboratory automation, electronic health record (EHR) integration, and annotated biorepositories;
2. Best practices in cost-effective multidisciplinary and/or inter-professional clinical partnerships that add demonstrated value to patient care;
3. New and effective pedagogical approaches to undergraduate and graduate medical education in Pathology; including curricula and practice settings designed to enhance resident and fellowship training;
4. Evaluative methods for reaching objective teaching goals, such as competencies and milestones;
5. Models for training and sustaining academic pathologists, including clinician scientists in Pathology;
6. Methods for enhancing extramural support for basic, translational, and/or clinical outcomes research in Pathology;
7. Administrative and organizational models that best promote academic pathology’s clinical, educational, and research missions;
8. Business practices that advance the ability of academic pathology to serve its three missions, including access to regional or national markets; effective service to home institutions; and best-practices in business and operational performance.

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