



2024 APC ADVOCACY PRIORITIES

Practice & Management:

1. Continue to monitor and advocate for appropriate regulation of laboratory developed procedures to ensure access to optimal and timely care for patients.
2. Advocate against legislation that allows the patenting of products of nature.
3. Work with other pathology organizations to address laboratory workforce supply issues.
4. Partner with CAP, ASCP or other stakeholders to support pathology services reimbursement that is aligned with academic missions.
5. Seek to engage policymakers to understand the value of academic labs in frontline care and rapid response, i.e. pandemic responsiveness (as a critical part of the national laboratory network).

Research:

1. Partner with ASIP, AAMC, AACR and FASEB to advocate for increasing overall Federal funding for research.
2. Work with AAMC and AAIM to increase and diversify the pipeline of physician-scientists.

Undergraduate Medical Education (medical school):

1. Advocate through the AAMC and the AMA (LCME Co-Secretariats), and AOA, on the importance of medical students' exposure to anatomic pathology and laboratory medicine throughout medical school to enable students to apply foundational concepts to clinical practice.
2. Develop programs to educate and mentor a diverse group of medical students about careers in pathology to broaden their understanding of the role of pathologists and develop our future workforce.
3. Increase pathology's representation on national and institutional committees that are engaged in curricular development.

Graduate Medical Education (residency and fellowship):

1. Support efforts by CAP, AAMC, AMA, and ABP to develop accurate data on the numbers and diversity of currently practicing pathologists.
2. Work with AAMC, CAP, HRSA and health system leaders toward increasing the number of pathology residency positions commensurate with legislated increases in CMS-funded positions.
3. Continue to advance efforts to optimize the fellowship recruitment process.
4. Continue working with ABPath around evolving training issues, such as competency-based medical education.

Cross-Cutting:

1. Advocate for clear immigration policies that enable and encourage foreign nationals to:
 - a. seek and complete residency training in U.S. programs; and
 - b. fill faculty and staff positions in U.S. research and clinical laboratories.
2. Support safe and effective uses of artificial intelligence and machine learning in education, research and practice.