

# MEETING PROGRAM APC/PRODS/GRIPE

## UNDERGRADUATE PATHOLOGY EDUCATION

Tuesday, July 20, 2004

### Morning

- Group for Research in Pathology Education (GRIPE)  
Course Leaders Workshop** *Mali 3*  
(Attendance requires a separate registration fee.)
- 7:00 a.m. – 8:00 a.m. **Registration and Continental Breakfast** *Mali Foyer*
- 8:00 a.m. – 8:05 a.m. **Opening Remarks/Introductions**  
Sebastian R. Alston, MD, Mercer University School of Medicine  
John H. Holliman, MD, University of Oklahoma College of Medicine  
Regina Kreisle, MD, PhD, Purdue University  
Mary Ann Sens, MD, PhD, University of North Dakota
- 8:05 a.m. – 8:35 a.m. **Best Practices: What Are The Qualities Of A Great Teacher?**  
John H. Holliman, MD, University of Oklahoma College of Medicine
- 8:35 a.m. – 9:15 a.m. **What Are The Most Common Mistakes Course Directors Make?**  
Francis E. Sharkey, MD, University of Texas Health Science Center, Moderator  
Panel Members:  
Jeffrey D. Cao, MD, Loma Linda University  
Robert Boorstein, MD, Ph.D., New York University School of Medicine  
Roger W. Geiss, MD, University of Mississippi School of Medicine
- 9:15 a.m. – 9:50 a.m. **Does The Type of Curriculum Really Make A Difference?**  
Sebastian R. Alston, MD, Mercer University School of Medicine  
Kusum Kumar, MD, Michigan State University
- 9:50 a.m. – 10:30 a.m. **Characteristics of Today's Students That Drive Us Crazy**  
Carole L. Pillinger, MD, University of South Carolina School of Medicine, Moderator  
Panel Members:  
Philip B. Conran, D.V.M., Ph.D., Medical College of Ohio  
Edward C. Klatt, MD, Florida State University College of Medicine  
Kusum Kumar, MD, Michigan State University  
Shirley Siew, MD, Michigan State University
- 10:30 a.m. – 10:45 a.m. **Break** *Mali Foyer*
- 10:45 a.m. – 11:15 a.m. **What Are "General Medical Competencies" And Why Should I Care?**  
Regina Kreisle, MD, PhD, Purdue University
- 11:15 a.m. – 11:50 a.m. **How Can I Get My Colleagues To Deliver A Quality Course?**  
Bertha Garcia, MD, University of Western Ontario, Moderator  
Panel Members:  
Leslie Bruch, MD, University of Nebraska College of Medicine  
Michael M. Lyons, MD, New Jersey Medical School  
Mary Ann Sens, MD, PhD, University of North Dakota  
Paul Strausbauch, MD, Ph.D., East Carolina University Brody School of Medicine
- 11:50 a.m. – 12:00 p.m. **Summary and Questions**

Tuesday, July 20, 2004

*Afternoon*

12:00 p.m. – 1:00 p.m.	<b>Lunch</b>	<i>Mali 1&amp;2</i>
	<b>Afternoon Discussion/Concurrent Workshops</b>	
1:00 p.m. – 2:00 p.m.	<b>Series A: Issues Relating to Integrated Curricula</b> Leaders: Robert Boorstein, MD, PhD, Bellevue Hospital Center Mary Ann Sens, MD, PhD, University of North Dakota	<i>Joseph</i>
	<b>Series B: Issues in Laboratory Design and Content</b> Leader: Paul Strausbauch, MD, PhD, East Carolina Brody School of Medicine	<i>Kamichat</i>
	<b>Series C: Writing Good Course and Content Objectives</b> Leaders: Byron Crawford, MD, Tulane University School of Medicine Roger W. Geiss, MD, University of Mississippi Medical Center	<i>Mali 3</i>
2:00 p.m. – 3:00 p.m.	<b>Series A: Evaluating and Improving Test Questions and Exams</b> Leaders: Joseph A. Price, III, PhD, Oklahoma State University College of Medicine Bruce Fenderson, PhD, Thomas Jefferson University	<i>Joseph</i>
	<b>Series B: Using Concept Mapping to enhance Student Learning</b> Leader: Sebastian R. Alston, MD, Mercer University School of Medicine	<i>Kamichat</i>
	<b>Series C: Team Based Learning: Principles and Practice/ Teaching Challenges in the Large Classroom Setting</b> Leaders: Sidney S. Murphree, MD, University of Louisville School of Medicine John H. Holliman, MD, University of Oklahoma College of Medicine	<i>Mali 3</i>
3:00 p.m. – 3:15 p.m.	<b>Break</b>	
3:15 p.m. – 4:00 p.m.	<b>Series A: Using Computers to Deliver Examinations</b> Leader: Paul Biddinger, MD, University of Cincinnati Medical Center	<i>Joseph</i>
	<b>Series B: Best Practices: Using Images to Teach Pathology</b> Leaders: Don E. Wheeler, MD, Harper University Hospital Jeffrey D. Cao, MD, Loma Linda University School of Medicine	<i>Kamichat</i>
	<b>Series C: Documenting Good Teaching/Teaching Portfolio</b> Leader: James R. Newland, MD, University of Nebraska College of Medicine	<i>Mali 3</i>
4:00 p.m.	<b>Adjourn</b>	
5:00 p.m. – 9:00 p.m.	<b>MEETING REGISTRATION</b>	

**Wednesday, July 21, 2004**

***Morning***

7:00 a.m. – 4:30 p.m.	<b>MEETING REGISTRATION</b>	<i>Mali Foyer</i>
7:00 a.m. – 8:00 a.m.	<b>Continental Breakfast</b>	<i>Mali Foyer</i>
8:30 a.m. – 12 p.m.	<b>GRIPE Open Forum: A Core Curriculum for Pathology: What, Why and How</b> – Sebastian R. Alston, MD, Mercer University School of Medicine (Moderator)	<i>Mali 3</i>
10:30 a.m. – 10:45 a.m.	<b>Break</b>	<i>Mali 3</i>

***Afternoon***

12:30 p.m. – 4:30 p.m.	<b>Leadership Workshop for Chairs Financial Management in Departments of Pathology</b> David W. Young, DBA, Boston University School of Management Enrollment is limited to 30 and requires a separate registration fee. Preference will be given to Chairs. Pre-workshop preparation will be required (4-6 hours).	<i>Joseph</i>
1:00 p.m. – 3:00 p.m.	<b>GRIPE Executive Committee Meeting</b>	<i>Catherine</i>
1:00 p.m. – 5:00 p.m.	<b>Exhibits</b>	<i>Mali 4</i>
3:00 p.m. – 5:00 p.m.	<b>PRODS Council Meeting</b>	<i>Walbano</i>

***Evening***

5:00 p.m.	<b>Welcome Reception</b> <a href="#"><i>Sponsored by Pathology Service Associates, LLC</i></a>	<i>Tent</i>
6:30 p.m.	<b>Keynote Address – Memories of Two Giants in Pathology: Stanley Robbins and Ramzi Cotran and the Evolution of a Textbook</b> – Vinay Kumar, MD, University of Chicago Medical Center	<i>Mali 4</i>
7:30 p.m.	<b>Dinner</b>	<i>Mali 1-3</i>
9:00 p.m.	<b>Presentation of Distinguished Service Award to Peter A. Ward, MD</b>	

**Thursday, July 22, 2004**

***Morning***

7:00 a.m. – 7:00 p.m. <i>Foyer</i>	<b>Registration</b>	<i>Mali</i>
7:00 a.m. – 8:00 a.m.	<b>Continental Breakfast</b>	<i>Mali 4</i>
7:00 a.m. – 7:30 a.m.	<b>Workshop Leader Orientation</b>	<i>Outardes</i>
8:00 a.m. – 12:15 p.m.	<b>Leadership Workshop for PDAS Welcome and Housekeeping Items Financial Management in Departments of Pathology</b> David W. Young, DBA, Boston University School of Management Enrollment is limited to 30 and requires a separate registration fee. Preference will be given to department administrators/managers. Pre-workshop preparation will be required (4-6 hours).	<i>Joseph</i>
8:00 a.m. – 12:00 p.m. <i>8:00 a.m. – 8:40 a.m.</i>	<b><u>APC Plenary Session 1</u> – Teaching Pathology to Medical Students An Overview of Pathology Undergraduate Teaching: Models for Pathology Undergraduate Medical Education; Introduction of GRIPE President</b> – Carole L. Pillinger, MD, University of South Carolina School of Medicine (Moderator)	<i>Mali 1-3</i>
<i>8:40 a.m. – 9:20 a.m.</i>	<b>Core Competencies for Medical Student Education: What Do Medical Students Need to Know?</b> – Regina Kreisle, MD, PhD, Purdue University	
<i>9:20 a.m. – 10:00 a.m.</i>	<b>Core Competencies: What Do Medical Students Really Need to Know about Pathology? What, When, By Whom, and How Much?</b> Panel Discussion Regina Gandour-Edwards, MD, University of California at Davis School of Medicine Vinay Kumar, MD, University of Chicago Medical Center Charles L. Hitchcock, MD, PhD, The Ohio State University	
<i>10:00 a.m. – 10:30 a.m.</i>	<b>Break</b>	<i>Mali 4</i>
<i>10:30 a.m. – 11:10 a.m.</i>	<b>How Do We Teach and Reward the Teachers? The Pros and Cons of Teaching Academies</b> Joseph C. Fantone, MD, University of Michigan Medical Center	
<i>11:10 a.m. – 12:00 p.m.</i>	<b>APC's Responsibility in Shaping the Future of UME: Charge and Plan of Action with Input from the Audience</b> Mary F. Lipscomb, MD, University of New Mexico	

***Afternoon***

12:00 p.m.	<b>Lunch</b>	<i>Mali 4</i>
12:00 p.m. – 1:30 p.m.	<b>New Chairs Luncheon (Council and new chairs) History of APC, APC By-Laws, Regional Meetings</b> Mary F. Lipscomb, MD, University of New Mexico Introduction of New Chairs	<i>Sasserville</i>

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*Afternoon (Continued)*

- 12:15 p.m. – 4:30 p.m.            **PDAS Program** (See page 13)            *Joseph*
- 1:30 p.m. – 3:00 p.m.            **APC/GRIPE/PRODS Workshops**
1. **Writing Good Course Objectives: Mapping the Course (Course Cartography)**            *Mailhot*  
*Following this session, participants will be able to describe the methods by which good course objectives are developed, using correct terminology, appropriate number, and reflective of course content. Co-leaders: Vinay Kumar, MD, University of Chicago Medical Center; Regina Kreisle, MD, PhD, Purdue University*
  2. **Strategies to Evaluate the Cost and Staffing of UME: Dollar Drivers (Where Does the Money Go?)**            *Cajolet*  
*Participants will be better able to use metrics to negotiate financial support. The role of residents in UME will be explored. Co-leaders: Robert S. Donner, MD, Mercer University School of Medicine; Byron Crawford, MD, Tulane University*
  3. **Innovations in Pathology Education: What's New in the Pathology Course?**            *Walbano*  
*Participants will share innovative ideas and discuss innovations such as virtual microscopy, Web-based learning. Participants will discuss the use (how, what?) or lack of use of gross specimens in teaching. Co-leaders Carole L. Pillinger, MD, University of South Carolina School of Medicine; Don E. Wheeler, MD, Harper University Hospital*
  4. **Copyright and Other Legal Restrictions on Access to Educational Materials: Living Within the Law**            *Lutin*  
*Participants will be able to discuss and describe legalities as they relate to use of educational materials for teaching. Co-leaders: Arthur S. Schneider, MD, Finch University Health Sciences/University of Chicago Medical School; Peter G. Anderson, DVM, PhD, University of Alabama-Birmingham*
  5. **Recruiting Medical Students into Pathology: The Next Generation**            *Kirouac*  
*Participants will discuss strategies to attract medical students into pathology; strategies that are working well will be described, with opportunities to give and receive feedback from other participants as to what works and what does not. Co-leaders: Mary Ann Sens, MD, PhD, University of North Dakota School of Medicine/Health Sciences; Bertha Garcia, MD, University of Western Ontario*
  6. **Teaching Laboratory Medicine to Medical Students: What, When, How, and By Whom?**            *Charivari*  
*Participants will discuss the teaching laboratory medicine to medical students and address the questions this topic encompasses, such as who should teach it, when in the curriculum should it be taught, what should be emphasized, and what are the best ways to go about teaching this important material? Co-leaders: James S. Fine, MD, University of Washington School of Medicine; Robert Boorstein, MD, PhD, Bellevue Hospital Center*
  7. **Teaching Pathology: Pros and Cons of Different Pathology Models (Different Strokes for Different Folks)**            *Corriveau*  
*Participants will discuss the various methods of pathology instruction, including what works at various institutions, taking into consideration size, resources, outcomes, and other important variables. Co-leaders: John M. Hardman, MD, John A. Burns School of Medicine; John H. Holliman, MD, University of Oklahoma College of Medicine*
  8. **Keeping Pathology Faculty Current in What They Teach: Teaching the Teacher**            *Page*  
*Participants will discuss strategies for keeping pathology faculty current in their teaching; strategies in use will be discussed and recommendations will be developed. Co-leaders: Robert L. Reddick, MD, University of Texas Health Science Center-San Antonio; Charles L. Hitchcock, MD, PhD, The Ohio State University*

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*Afternoon (Continued)*

- 11. Creating Life-long Learners: Getting “Hooked on Learning”** *Waban*  
*Participants will discuss strategies for development of a love of learning in their students; how to promote self-driven learning. Co-leaders: Michael Noel Hart, MD, University of Wisconsin; Michael M. Lyons, MD, New Jersey Medical School*
- 12. Evaluation of Teaching: Quality Assurance and Consumer Reports** *Sauteux*  
*Participants will examine and discuss evaluation of teaching and its role in driving the pathology curriculum and faculty development. The “who, why, how” and the importance of teaching evaluation will be examined, as well as incorporating team-based learning into sophomore pathology teaching. Co-leaders: Ronald J. Elin, MD, PhD, and Sidney S. Murphree, MD, University of Louisville School of Medicine*
- 13. Evaluating Resident Core Competencies** *Outardes*  
*Participants will discuss the current state of development of core competencies for residents in pathology, sharing individual experiences, and offering strategies to refine and incorporate these into residency programs. Co-leaders: Peter S. Amenta, MD, PhD, UMDNJ-RW Johnson Medical School; Douglas C. Miller, MD, PhD, New York University Medical Center*
- 14. Issues in the Teaching Laboratory** *Catherine*  
*Participants will discuss how teaching laboratories are used in pathology education, including the areas of content, methods, and resources. Co-leaders: Henry C. Powell, MD, DFC, FRCPath, University California-San Diego School of Medicine; Edward C. Klatt, MD, Florida State University College of Medicine*
- 3:00 p.m. – 3:30 p.m.            **Break** *Mali 4*
- 3:30 p.m. – 5:00 p.m.            **APC/PRODS Committee Meetings**  
**APC Committee Meetings**  
Graduate Medical Education Committee *Cajolet*  
Practice and Management Committee *Charivari*  
Research Committee *Outardes*  
Undergraduate Medical Education Committee *Corriveau*
- 3:30 p.m. – 5:00 p.m.            **PRODS Committee Meetings**  
Curriculum Committee *Walbano*  
Ethics Committee *Kirouac*  
Long Range Planning Committee *Page*  
Membership Services Committee *Mailhot*  
Program Committee *Sauteux*
- 3:30 p.m. – 5:00 p.m.            **GRIPE Business Meeting** *Kamichat*
- 5:00 p.m. – 6:00 p.m.            **PRODS Session: Business Education for Residents and PRODS** *Mali 1-3*  
Pathology Service Associates, LLC
- 5:00 p.m. – 6:00 p.m.            **Meeting of Pathology Department Course Directors with** *Kamichat*  
**APC Council**
- 5:00 p.m. – 8:00 p.m.            **Exhibits** *Mali 4*  
**Poster Display of Workshop Results**

**Friday, July 23, 2004**

***Morning***

7:00 a.m. – 8:00 a.m.	<b>Continental Breakfast</b>	<i>Mali 4</i>
8:00 a.m. – 12:30 p.m.	<b>PDAS Program</b> (See page 14)	<i>Joseph</i>
8:00 a.m. – 12:00 p.m.	<b><u>APC Plenary Session 2: Pathology as the Enabler of Human Research</u></b>	<i>Mali 1&amp;2</i>
8:00 a.m. – 8:15 a.m.	<b>Welcome and Moderator's Comments: The NIH Needs Academic Pathology</b> – James M. Crawford, MD, PhD, University of Florida (Moderator)	
8:15 a.m. – 8:50 a.m.	<b>Pathology as the Enabler: The NIH Perspective</b> Julie A. Schneider, DPhil, National Cancer Institute	
8:50 a.m. - 9:25 a.m.	<b>The Role of Banked Human Tissue in Cancer Research</b> Stephen J. Qualman, MD, Cooperative Human Tissue Network/Ohio State University	
9:25 a.m. – 10:00 a.m.	<b>The Pathology Resource Laboratory</b> Mark L. Tykocinski, MD, University of Pennsylvania School of Medicine	
10:00 a.m. – 10:30 a.m.	<b>Break</b>	
10:30 a.m. – 11:10 a.m.	<b>Opportunities and Rewards for Pathology Data Sharing</b> Jules J. Berman, MD, PhD, National Cancer Institute	
11:10 a.m. – 11:50 a.m.	<b>Pathology's Role in Recruiting and Training of Future Physician Scientists</b> Jose Quintans, MD, PhD, University of Chicago/Division of Biological Sciences	
11:50 a.m. – 12:00 p.m.	<b>Closing Remarks</b> – Dr. James M. Crawford	

***Afternoon***

12:00 p.m.	<b>Lunch</b>	<i>Walbano</i>
12:00 p.m. – 2:00 p.m.	<b>APC Business Meeting</b> (Lunch)	<i>Mali 3</i>
12:00 p.m. – 2:00 p.m.	<b>PRODS Business Meeting</b> (Lunch) <b>NRMP Report</b> – Mona Signer, National Resident Matching Program	<i>Mali 1&amp;2</i>
12:30 p.m. – 2:00 p.m.	<b>PDAS Business Meeting</b> (Lunch)	<i>Joseph</i>
1:00 p.m. – 5:00 p.m.	<b>Exhibits</b>	<i>Mali 4</i>
2:00 p.m. – 3:00 p.m.	<b>PDAS Program</b> (See page 14)	<i>Joseph</i>
2:00 p.m. – 5:00 p.m.	<b>PRODS Program</b>	<i>Mali 1&amp;2</i>
2:00 p.m. – 2:25 p.m.	<b>American Board of Pathology</b> – Betsy D. Bennett, MD, PhD, ABP	
2:25 p.m. – 2:50 p.m.	<b>Residency Review Committee (RRC)</b> – Steven P. Nestler, PhD, ACGME C. Bruce Alexander, MD, University of Alabama School of Medicine	
2:50 p.m. – 3:05 p.m.	<b>Break</b>	<i>Mali 4</i>

**Friday, July 23, 2004**

***Afternoon (Continued)***

- 3:05 p.m. – 3:35 p.m.      **ECFMG: Overview and Update: The Visa** – Eleanor M. Fitzpatrick, MA,  
Educational Commission for Foreign Medical Students
- 3:35 p.m. – 5:00 p.m.      **RRC Competency Update** – Steven P. Nestler, PhD, ACGME  
C. Bruce Alexander, MD, University of Alabama School of Medicine
- 5:00 p.m. – 6:00 p.m.      **GRIPE Leadership Meeting with APC Council**      *Walbano*

**Saturday, July 24, 2004**

***Morning***

- 7:00 a.m. – 8:00 a.m.      **Continental Breakfast**      *Mali 4*
- 8:00 a.m. – 12:00 p.m.      **APC/PDAS Plenary Session 3: Hot Topics: Challenges to the**      *Mali 1&2*  
**Future of Academic Pathology and Academic Medical Centers**
- 8:00 a.m. – 8:15 a.m.      **Welcome** – Mary F. Lipscomb, MD, University of New Mexico (Moderator)  
Academic Pathology: The Future Is Change
- 8:15 a.m. – 8:45 a.m.      **Developing New Models for Medical Student Education**  
Deborah E. Powell, MD, University of Minnesota School of Medicine
- 8:45 a.m. – 9:15 a.m.      **Legal Challenges for Academic Medical Centers**  
Ivy Baer, JD, MPH, Association of American Medical Colleges
- 9:15 a.m. – 9:45 a.m.      **Faculty Time and Effort Reporting: The Next “PATH” Audit?** –  
Claudia R. Adkison, JD, PhD, Emory University School of Medicine
- 9:45 a.m. - 10:15 a.m.      **Break**      *Mali 4*
- 10:15 a.m. - 11:00 a.m.      **Regulatory Issues in Biomedical Research: Assessing the Cost to Institutions**  
Wendy Baldwin, PhD, University of Kentucky
- 11:00 a.m. – 12:00 p.m.      **Academic Pathology: The Future is Change**  
Mary F. Lipscomb, MD, University of New Mexico (Moderator)
- Clinical Challenges:** Michael B. Prystowsky, MD, Montefiore Medical  
Center/Albert Einstein College of Medicine
- Research Challenges:** Stephen J. Galli, MD, Stanford University Medical Center
- Political Challenges:** A. Julian Garvin, MD, PhD, Wake Forest University School  
of Medicine
- 12:00 p.m.      **Adjourn**

***Afternoon***

- 12:00 p.m. – 5:00 p.m.      **APC Council Meeting with Lunch** (Council and guests by invitation)      *Outardes*

**Sunday, July 25, 2004**

- 7:30 a.m. – 11:00 a.m.      **APC Council Meeting** (Council ONLY)      *Outardes*